Calgary Board of Education

Chaparral School

School Digital Citizenship Plan 2025-26

Relevant contextual information about Chaparral School:
- Regular K-6 program, 513 students, serving communities of Chaparral and Chaparral Valley
- Multi – platform school
  - Chromebooks and iPads
  - Our ratio of students to technical devices is 2:1
- Chaparral School Council is very supportive of technology and has purchased computers, carts, and Smartboards for the school from fundraising dollars
- Chaparral School Council has purchased learning software programs (Reading Eggs and IXL) for literacy and numeracy
- Students use technology for Alberta mandated standardized testing (PAT's), curriculum related learning and projects, to conduct research, complete school surveys, as well as to connect to learning resources from home
- Several of our students have 1-1 school devices to assist with learning needs in writing and reading.
- Coding is now a part of the Alberta Science curriculum for grades 5 and 6
- With the purchasing support of our School Council, we now have several types of robotics to explore coding, science, and other curriculum connections
- Our school participated in Minecraft and coding opportunities last year. Some of our students are learning Scratch.
- Grade 6 students are participating Telus Spark – Coding
- Digital safety is important to us. For the past two years we have hosted digital safety workshops for parents, and have brought in expert speakers (such as YouthLink) to share dangers and safety tips for students, especially regarding privacy.

Chaparral School's School Development Plan
Based on our analysis of school data, assessment, and engagement with teachers and parents, Chaparral School has two area's of focus for 2025-26.

- **Literacy Goal:** Through assessment and task design academic achievement in literacy will improve.
- **Wellness Goal:** Student well-being will improve.

Relevant data that informs our Digital Citizenship Plan:
As early learners, we see a wide range of competency and skill regarding digital tools and citizenship. Many of our students are very comfortable with technology through their home activities. We have a lot of technology in our school, and students access it a lot. We want to ensure that we calibrate student's understanding of their responsibility when using technology in any environment.

Data taken from June 2024 Report Card helped us to develop our plan for this year.

- Demonstrates skills to support the well-being of self and others:
  - 13.8% of students at an indicator of 1 or 2
- Represents ideas and creates understanding through a variety of media
  - 18% of students at an indicator of 1 or 2
- Develops skills and process for inquiry, problem solving and communication
  - 22% of students at an indicator of 1 or 2
- Expresses ideas and creates understanding through a variety of media
  - 10.3% of KG students at an indicator of 1 or 2

Chaparral School Digital Citizenship Plan						Progress	
Long Term Goal 1	**Competency**	**Short Term Goals**	**Outcomes**	**Activities & Resources**	**Measures**	**January**	**June**
Students will improve their ability to use technology to support the well being of self and others.	When using technology at Chaparral School, students will learn about the following digital competencies: ▪ Respectful ▪ Informed ▪ Involved ▪ Balanced ▪ Safe ▪ Responsible Students will specifically focus on the competency of being **respectful** when using technology. "I am respectful in my words and actions"	Students will understand the importance of being respectful when using technology. This includes: Looking after common equipment by using it appropriately. Knowing what to do if someone is not using equipment appropriately. Understanding what they share matters.	Students will understand that being respectful with technology helps to make it accessible for everyone, as well as incorporates the other competencies.	Teachers will familiarize themselves with digital citizenship competencies, CBE AR's regarding technology, and privacy. Staff will calibrate their understanding of digital competencies, and will have the same expectations about using technology and teaching students respecting technology and being respectful with our technology. Staff will participate in professional development regarding the use of AI in teaching and assessment. Support from the Teaching and Learning with Technology Review resources on CBE's Digital Citizenship Page. Guest speaker / special presentation (TBD) to speak with students and parents. **Parents** will be directed to relevant CBE pages, and other digital sources.	Observation: Increase in student use of Google tools to demonstrate their learning CBE Survey Data Questions on respect, following rules, and wellness will be looked at with a digital citizenship lens Report Card Data: The number of students receiving a 1 or 2 in the following report card stems will decrease. ● *Demonstrates skills to support the well-being of self and others:* ● *Develops skills and process for inquiry, problem solving and communication* ● *Expresses ideas and creates understanding through a variety of media*		

Long Term Goal 2	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	January	June
Students will be able to use digital tools safely and respectfully	I know how to be safe online and create safe spaces for others in online communities I am respectful and inclusive in my words and actions	Students will use digital tools to demonstrate their ideas and learning in appropriate digital formats in a safe and respectful manner.	Students will understand their role in using digital devices safely and respectfully.	**Students** will use resources from the CBE **Staff** will use resources from the CBE and Government of Canada **Parents** – will be directed to relevant CBE pages & will have the opportunity to participate in educational workshop for parents.	Report Card Data: Decreased percentage of 1 and 2 indicators on the Report Card Stem: ● *Demonstrates skills to support the well-being of self and others:*		
					Qualitative data – Observations of issues regarding use of technology from teachers.		

- Messages regarding digital citizenship to be included in school announcements
- We will be accessing resources, connecting with Technology team, and setting up guest speakers and activities
- Look at January data, survey and survey feedback from students