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Chaparral School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about Chaparral School:

- Regular K-6 program, 518 students, serving communities of Chaparral and Chaparral Valley
- Multi – platform school
  - Macs, PC, Chromebooks and iPads
  - Our ratio of students to technical devices is 2:1
- Chaparral School Council is very supportive of technology and has purchased computers, carts, and Smartboards for the school from fundraising dollars
- Students use technology to do Alberta mandated standardized testing (PAT's), curriculum related learning and projects, to conduct research, complete school surveys, as well as to connect to learning resources from home
- Several of our students have 1-1 school devices for assisted technology (writing and reading)
- Coding is now a part of the Alberta Science curriculum for grades 5 and 6
- We have Sphero Mini's and are in the process of obtaining more robots for coding, science, and other curriculum connections
- Our school participated in Minecraft and coding opportunities last year. Some of our students are learning Scratch – to code
- Safety is important to us. For the past two year we have hosted digital safety workshop for parents and students.

Chaparral School's School Development Plan

Based on our analysis of school data, assessment, and engagement with teachers and parents, Chaparral School has two area's of focus for 2024-25.

- **Literacy Goal:** Through assessment and task design, academic achievement in literacy will improve. Student literacy skills related to writing will improve.
- **Wellness Goal:** School well-being will improve. Student strategies around regulation and preserving during school activities will improve.

Relevant data that informs our Digital Citizenship Plan:

As early learners, we see a wide range of competency and skill regarding digital tools and citizenship. Many of our students are very comfortable with technology through their home activities. We have a lot of technology in our school, and students access it a lot. We want to ensure that we calibrate student's understanding of their responsibility when using technology in any environment.

Data taken from June 2023 Report Card helped us to develop our plan for this year.

- Demonstrates skills to support the well-being of self and others:
  - 12.4% of students at an indicator of 1 or 2
- Represents ideas and creates understanding through a variety of media
  - 10.1% of students at an indicator of 1 or 2
- Develops skills and process for inquiry, problem solving and communication
  - 10.5% of students at an indicator of 1 or 2
- Expresses ideas and creates understanding through a variety of media
  - 3.4% of students at an indicator of 1 or 2

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Chaparral School Digital Citizenship Plan 2024-25						Progress	
Long Term Goal	**Competency**	**Short Term Goals**	**Outcomes**	**Activities & Resources**	**Measures**	**January**	**June**
Long term goal #1 Students will improve their ability to use technology to support the well being of self and others.	When using technology at Chaparral School, students will learn about digital competencies: ▪ Respectful ▪ Informed ▪ Involved ▪ Balanced ▪ Safe ▪ Responsible Students will specifically learn about being **respectful** when using technology. "I am respectful in my words and actions"	Students will understand the importance of being respectful when using technology. This includes: Looking after common equipment by using it appropriately. Knowing what to do if someone is not using equipment appropriately. Making good decisions when using technology.	Students will understand that being respectful with technology helps to make it accessible for everyone, as well as incorporates the other competencies.	Teachers will familiarize themselves with digital citizenship competencies, CBE AR's regarding technology, and privacy. Support from the Teaching and Learning with Technology Piloting: www.cyberlegends.com Access Resources: Common Sense Education: Cyberbullying, Digital Drama and Hate Speech Media Smarts: Cyberbullying Media Smarts: Online Hate Media Smarts: Online Ethics Media Smarts: Diversity in Media Guest speaker / special presentation (TBD) to speak with students and parents. **Parents** will be directed to relevant CBE pages, and other digital sources.	Anecdotal – Students will be observed using technology in a respectful manner. CBE Survey Data Questions on respect, following rules, and wellness will be looked at with a digital citizenship lens Cyberlegend.com assessment – decision making Report Card Data: The number of students receiving a 1 or 2 will decrease. ● *Demonstrates skills to support the well-being of self and others:* ● *Develops skills and process for inquiry, problem solving and communication* ● *Expresses ideas and creates understanding through a variety of media*		

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	January	June
Long term goal #2 Students will be able to use digital tools safely and respectfully	I know how to be safe online and create safe spaces for others in online communities I am respectful and inclusive in my words and actions	Students will use digital tools to demonstrate their ideas and learning in appropriate digital formats in a safe and respectful manner.	Students will understand their role in using digital devices safely and respectfully.	**Students** will use resources from the CBE **Staff** will use resources from the CBE and Government of Canada **Parents** – will be direct to relevant CBE pages, and other digital repositories from the RTA webpage	Report Card Data: Decreased percentage of 1 and 2 indicators on the Report Card Stem: ● *Demonstrates skills to support the well-being of self and others*		
					Qualitative data – Observations of who/what is being damaged		

Next Steps & Focuses for the Coming School Year

- Messages regarding digital citizenship to be included weekly in school announcements
- We will be accessing resources, connecting with Technology team, and setting up guest speaker/activity
- Look at January data, survey and survey feedback from students