Digital Citizenship Plan | 2026-2027

School Name: CHAPARRAL SCHOOL

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Regular K-6 program, 513 students, serving communities of Chaparral and Chaparral Valley
- Multi – platform school
- Chromebooks (1 class cart for Grades 2-6) and iPads (Grades K-1)
- Our ratio of students to technical devices is 2:1
- Chaparral School Council is very supportive of technology and has purchased computers, carts, and Smartboards for the school from fundraising dollars
- Chaparral School Council has purchased learning software programs (Reading Eggs and IXL) for literacy and numeracy, Mystery Science for Science
- Students use technology for Alberta mandated standardized testing (PAT's), curriculum related learning and projects, to conduct research, complete school surveys, as well as to connect to learning resources from home
- Approximately 40 of our students have 1-1 school devices to assist with learning needs in writing and reading
- Coding is now a part of the Alberta Science curriculum for grades 5 and 6
- With the purchasing support of our School Council, we now have several types of robotics to explore coding, science, and other curriculum connections
- Our school participated in Minecraft and coding opportunities last year. Some of our students are learning Scratch
- Grade 6 students are participating Telus Spark – Coding
- Digital safety is important to us. For the past two years we have hosted digital safety workshops for parents, and have brought in expert speakers (such as YouthLink) to share dangers and safety tips for students, especially regarding privacy.

Relevant evidence and data that informs our Digital Citizenship Plan:

Chaparral School's School Development Plan

- Based on our analysis of school data, assessment, and engagement with teachers and parents, Chaparral School has two areas of focus for 2025-26.
- **Literacy Goal:** Through assessment and task design academic achievement in literacy will improve.
- **Wellness Goal:** Student well-being will improve.

Relevant data that informs our Digital Citizenship Plan:

- As early learners, we see a wide range of competency and skill regarding digital tools and citizenship. Many of our students are very comfortable with technology through their home activities. We have a lot of technology in our school, and students access it a lot. We want to ensure that we calibrate student's understanding of their responsibility when using technology in any environment.
- Data taken from June 2026 Report Card helped us to develop our plan for this year.
  - Demonstrates skills to support the well-being of self and others:
    - 13.1% of students at an indicator of 1 or 2
  - Represents ideas and creates understanding through a variety of media
    - 19.6% of students at an indicator of 1 or 2
  - Develops skills and process for inquiry, problem solving, and communication
    - 19.1% of students at an indicator of 1 or 2
  - Expresses ideas and creates understanding through a variety of media
    - 2.2 % of KG students at an indicator of 1 or 2

Long Term Goal	Competence	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Students will improve their ability to use technology to support the well being of self and others.	When using technology at Chaparral School, students will learn about the following digital competencies: • Respectful • Informed • Involved • Balanced • Safe • Responsible Students will specifically focus on the competency of being **respectful** when using technology. "I am respectful in my words and actions"	Students will understand the importance of being respectful when using technology. This includes: Looking after common equipment by using it appropriately. Knowing what to do if someone is not using equipment appropriately. Understanding what they share matters.	Students will understand that being respectful with technology helps to make it accessible for everyone, as well as incorporates the other competencies.	• Teachers will familiarize themselves with CBE website, SAM, digital citizenship competencies, CBE AR's regarding technology, and privacy. • Staff will calibrate their understanding of digital competencies, and will have the same expectations about using technology and teaching students respecting technology and being respectful with our technology. • Staff will participate in professional development regarding the use of AI in teaching and assessment. • Support from the Teaching and Learning with Technology • Review resources on CBE's Digital Citizenship Page. • Guest speaker / special presentation (TBD) to speak with students and parents. • **Parents** will be directed to relevant CBE pages, and other digital sources.	**Observation** Increase in student use of Google tools to demonstrate their learning **CBE Survey Data** Questions on respect, following rules, and wellness will be looked at with a digital citizenship lens **Report Card Data:** The number of students receiving a 1 or 2 in the following report card stems will decrease. • *Demonstrates skills to support the well-being of self and others:* • *Develops skills and process for inquiry, problem solving and communication* • *Expresses ideas and creates understanding through a variety of media*

Long term goal #2 Students will be able to use digital tools safely and respectfully	I know how to be safe online and create safe spaces for others in online communities I am respectful and inclusive in my words and actions	Students will use digital tools to demonstrate their ideas and learning in appropriate digital formats in a safe and respectful manner.	Students will understand their role in using digital devices safely and respectfully.	**Students** will use resources from the CBE **Staff** will use resources from the CBE and recommended by the CBE. **Parents** will be directed to relevant CBE pages & will have the opportunity to participate in educational workshop for parents.	**Observation** Increase in student use of Google tools to demonstrate their learning **CBE Survey Data** Questions on respect, following rules, and wellness will be looked at with a digital citizenship lens **Report Card Data:** The number of students receiving a 1 or 2 in the following report card stems will decrease. • *Demonstrates skills to support the well-being of self and others:* • *Develops skills and process for inquiry, problem solving and communication* • *Expresses ideas and creates understanding through a variety of media*

Next Steps and Focuses for the Coming School Year

- Professional Development regarding AI will be completed by staff
  - Professional development regarding new privacy expectations, assessment and planning with the use of AI
- Messages regarding digital citizenship to be included in school announcements
- We will be accessing resources, connecting with Technology team, and setting up guest speakers and activities
- Look at January data, survey and survey feedback from students