



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Chaparral School.
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education

School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal



- *Through assessment and task design academic achievement in literacy will improve.*

School Development Plan – Outcome



- *Student literacy skills related to writing will improve.*



School Development Plan – Outcome Measures

Literacy

- English Language Arts Part A (Writing) – Grade 6 Provincial Achievement Test Results
- Report Card Data – ELAL (Writing Stem)
- CBE Student Survey – Literacy
- Professional Learning Communities (PLC) common writing assessments





School Development Plan – Data for Monitoring Progress

Literacy

- Class Reviews
- Whole school writing samples (HLAT or Grade determined prompt)
- [Assessment & Reporting – Teacher Self-Assessment Tool](#) (Pre- & Post self-assessment)
- Student self-perception of writing pre & post writing assessments.





School Development Plan – Actions

Learning Excellence Actions

- Utilize consistent, specific and timely formative assessment practices including the use of writing exemplars, rubrics, mentor texts and an understanding of success criteria for identified writing outcomes to move student learning forward
- Build reciprocal reading-writing connections
- Utilize high-impact strategies to explicitly teach and support planning, idea development, organization, edits
- Engage in written and oral language tasks, such as reflection and one-on-one discussions, to engage in the SEL competencies for regulation in relationship writing and competence.

School Development Plan – Actions

Well-Being Actions

- Create learning spaces that provide learners with a safe and respectful environment
- Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and/or reflection
- Provide feedback that moves learners forward.
- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge.





School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Provide students with opportunities to interactively and collaboratively construct text(s)
- Utilize and provide access to inclusive, linguistically diverse, culturally diverse, and inviting texts
- Empower students to have voice in learning, assessment, and decisions
- Design student and staff learning tasks that intentionally activate the spirit, heart, body, and mind
- Decolonize curriculum resources by critically analyzing the perspective in which the stories are written and how they may favour other worldviews over Indigenous perspectives



School Development Plan – Actions

Professional Learning

- System Professional Learning
- [ELA/ELAL Insite | Professional Learning](#)
- [Assessment & Reporting Insite | Professional Learning](#)
- Loose Parts including documentation of the writing journey
- Writing Rope



School Development Plan – Actions

Structures and Processes

Classroom:

- Document and support instruction and learning in intentional ways
- Provide daily structured and supported writing times
- Provide explicit instruction and reflection time regarding student self-perception of writing abilities.
- Calibration, Collaboration & Teacher Clarity
- Chaparral Common Hour tasks connected to the writing process
- Loose Parts

School:

- PLCs
- Collaborative Response
- Grade team meeting



School Development Plan – Actions

Resources

- [ELA/ELAL Insite | Teaching Practices](#) (scroll to Writing for resources and professional readings)
- [K-12 Literacy Framework](#) (specifically the Writing Rope pg. 15)
- **Reading & Interventions:**
- [ELA/ELAL Insite | Equity & Interventions](#)

School Development Plan – School Goal



- *Student well-being will improve.*



School Development Plan – Outcome



- *Students' strategies around regulation and persevering during school activities will improve.*



School Development Plan – Outcome Measures



Well-Being

- CBE Student Survey
- OurSCHOOL Survey – Well-Being
- Alberta Education Assurance Measures Results Report
- Attendance data



School Development Plan – Data for Monitoring Progress

Well-Being

- Student Perceptions on OurSCHOOL Survey (Self-Regulation Summary measure)
- Office referrals and need for progressive discipline strategies
- Teacher perceptions about their confidence and competence with the CASEL SEL competencies (Teacher Survey)
- Monthly Recognition of Weekly Mantras
- Student self-reflection during problem solving with teachers and admin



School Development Plan – Actions

Learning Excellence Actions

- Include age-appropriate tasks, texts and resources to understand the Social Determinants of Health and their impacts on the Dimensions of Wellness
- Utilize age- appropriate texts that highlight diverse persons and the SEL competencies (characters that exhibit these skills both successfully and in states of growth)
- Engage in reading and writing tasks to deepen students' understanding of the SEL competencies such as: reflection journals, regular opportunities for self-assessment with feedback, etc.
- Direct instruction regarding brain development and how a regulated stress-response affects student wellbeing and achievement in courses such as Literacy (writing)



School Development Plan – Actions

Well-Being Actions

- Engage students in regular constructive feedback loops with their peers and adults (Social Awareness and Relationship Skills)
- Teach about the brain and its development/functions in response to stress and regulation techniques. (Self-Awareness and Self-Management)
- Provide direct instruction regarding transferring regulation skills across multiple disciplines &/or environments.
- Incorporate a focus related to the impact of physical activity and movement, healthy eating, sleep, how/why the body works, etc., by engaging students through the SEL competencies such as self-awareness and self-management.





School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Utilize inclusive, universal strategies to intentionally integrate SEL competencies schoolwide.
- Create opportunities for students to engage in problem solving processes to address issues related to student expectations and/or conflict.



School Development Plan – Actions

Professional Learning

- Professional learning for teachers/whole-school implementation of the Collaborative for Academic, Social and Emotional Learning (CASEL) Framework to plan the integration of SEL Competencies schoolwide and through classroom learning
- Brain Story Course to understand better how to respond to dysregulated individuals.



School Development Plan – Actions

Structures and Processes

- Monthly PLC meetings focusing on unified regulation skills
- Regular Grade Team meetings
- Designated wellness intervention for targeted students with Learning Leader
- Collaborative Response ▪ SLTs
- Comprehensive School Health approach
- IPPs and SSPs focused on regulation strategies and use of calming corners /movement breaks/SEL competencies & problem-solving techniques



School Development Plan – Actions

Resources

- [CBE Student Well-Being Framework](#)
- [CBE Student Well-Being Framework Companion Guide](#)
- [Well-Being Team](#)
- [CASEL.org](#)
- [CASEL's Guide to Schoolwide SEL](#)
- [SEL 10 Indicators Reflection Template](#)
- [SEL Surveys for staff and community partners](#)
- [Building SEL Competencies: Choosing Instructional Resources](#)
- [SEL Brightspace by D2L Shell](#)

Questions?



We'll take a few minutes to answer questions about our school development plan.





Our School Budget

- Our school received \$3,250,085 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is 513 (516)

RAM Allocations:

Per School total	\$ 527,655
Per Student total	\$ 2,722,430
Total RAM Allocations	\$ 3,250,085

RAM Deployment Plans:

Organization	Scenario A	
		FTEs
Teachers	\$ 2,545,092	23.0
Support staff	\$ 278,252	5.0
Administration	\$ 297,315	3.4
Total staffing	\$ 3,120,659	31.4
Supplies / other	\$ 129,426	
Total RAM Deployment Plans	\$ 3,250,085	



Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples from this year:
 - Field trips
 - In-school activities
 - Artist in residence
 - Extra-curricular Clubs
 - Indigenous Elders/Knowledge Keepers



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





Our 2024-25 School Fees

■ 2023-24 Report to Parents on Fees

Field Trips, Events, In-School, Activities, Teams, Clubs

	Revenue	Expenses
Field Trips, Activities, In-School		
Be Brave Calgary Hitman Game - GR 3-6	\$4,417.14	\$4,803.66 *
Calgary Zoo Grade 2	\$739.76	\$863.50 *
Clay for Kids	\$1,276.82	\$1,284.71
Food Impact Nutrition Presentation	\$300.00	\$304.62
Fort Calgary - GR 2	\$1,311.19	\$1,317.56
Hangar Flight Museum - GR 6	\$1,092.00	\$1,106.45
Heritage Park - GR 1	\$1,399.74	\$1,483.08
Heritage Park - GR 5	\$799.00	\$1,112.31 *
Open Minds	\$7,170.84	\$8,872.00 *
Skiing/Snowboarding - November 27	\$2,385.00	\$2,678.31 *
Skiing/Snowboarding - November 28	\$2,430.00	\$2,678.31 *
Studio Bell	\$1,819.08	\$1,844.21
Telus Spark - GR 1	\$922.13	\$0.00 **
Telus Spark - GR 3	\$674.50	\$731.78
YMCA Seton Gr 4	<u>\$1,086.80</u>	<u>\$1,250.00</u> *
Total	\$27,824.00	\$30,330.50
Net Income/(Loss)		<u>(\$2,506.50)</u> ***

*Be Brave Calgary Hitman Game Gr3-6 deficit(\$1.31 per student), Calgary Zoo Gr2 deficit(\$1.90 per student), Heritage Park Gr5 deficit(\$5.14 per student), Open Minds deficit(\$11.81 per student), Skiing/Snowboarding Nov27 deficit(\$4.73 per student), Skiing/Snowboarding Nov28 deficit(\$3.94 per student) and YMCA Seton Gr4 deficit(\$7.10 per student).

**For Telus Spark Gr1, we have an outstanding invoice amounting to \$1,000, which will result in a deficit(\$0.90 per student)

***The (\$2,506.50) net loss will be absorbed by the school for the 2023-2024 school year.



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback



School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Gathering Your Feedback

Our School Planning Survey is located at:

<https://engage.zencity.io/cbeschools/en/engagements/85720055-66d7-4255-aafa-482aa1f8045f>

Survey will remain open until March 12, 2025



Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by March 3, 2025
 - A meeting evaluation summary by March 14, 2025
 - Feedback from the survey by March 14, 2025
- Share information about student results and the school development plan at our March 12, 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.

Wrap-Up



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- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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There can be no dialogue without you.